

# KID PRESIDENT:

*are we there yet?*

## EPISODE 4: BELONGING

Teen Refugees Show Us What True Friendship Looks Like

### Learning Target:

- Students will learn to value and understand diversity and have opportunities to work collaboratively with people who are different than them.

After watching [Teen Refugees Show Us What True Friendship Looks Like | Kid President Travel Show Ep4](#), use the activities within these lesson plan choice boards to promote an appreciation for diversity, unity, teamwork, and compassion in your classroom. The choice boards are designed to offer teachers flexibility. Feel free to select any combination of activities that will work best within your classroom setting.

Remember that offering students choice and voice in the classroom is an excellent strategy to promote ownership of learning. For this reason, you might consider offering several options from the choice boards to students and allowing them to select which activities they will complete.

After students complete the activities, ask them to reflect using the following questions:

- How can we take what we've learned to make our school a space where everyone belongs?
- How can we make our school a place where everyone can be whoever they want to be without judgment?
- How can we enjoy and appreciate each other's cultures every day?
- What greater impact might we have by helping our community one small step at a time?

If you'd like to further explore the topic of refugees with students, check out these helpful resources:

- [Teaching Resources from The UN Refugee Agency](#)
- [Modern Human Migration](#) from Google Earth
- [Operation Refugee Child](#)
- [Save the Children Refugee](#)
- [Child Refugee/Migrant](#)
- [Kids Rights](#)

### Anchor Standards

CCSS.ELA-LITERACY.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-LITERACY.CCRA.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.CCRA.W.6

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### ISTE Standards for Students

Standard 3-Knowledge Constructor:

Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts, and make meaningful learning experiences for themselves and others.

Standard 6- Creative Communicator:

Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

Standard 7 Global Collaborator:

Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally

# EXPLORE & CREATE

Use these activities to explore diversity in your classroom, school, community, and world.

<p>Read fairy tales, folktales, or fables from around the world (either from a class text set, or <a href="#">digitally</a>).</p> <p>Determine the main message/ theme of the story and identify similarities that exist between stories of different cultures.</p>	<p>Use <a href="#">Google Earth</a> to explore global communities. Encourage students to identify what makes each culture unique, as well as the similarities that bind them all together.</p> <p>Recommended Google Earth Voyages:</p> <ul style="list-style-type: none"> <li>• <a href="#">This is School</a>: Explore classrooms around the world</li> <li>• <a href="#">This is Home</a>: Explore homes around the world</li> </ul>	<p>Explore print or <a href="#">digital works</a> of art from a variety of cultures and art movements. Choose two different art movements and highlight the art elements depicted. Try creating your own artwork represented by one of the movements.</p>
<p>Go for a walk around your local community and draw or write about examples of diversity among people, places, and things.</p>	<p><b>YOUR CHOICE</b></p> <p>Do you have another idea? Share your ideas in our Facebook Community: <a href="#">Kid President in the Classroom</a></p>	<p>Create a playlist of music from around the world and have a dance party! Discuss similarities and differences in the musical elements and instruments used in each song.</p>
<p>Discuss different aspects of life (food, sports, games, family, etc.).</p> <p>Choose a theme and ask everyone in the class to contribute a photo or drawing of what that looks like in their family/culture. Put images together to create a class collage and discuss or write about how it illustrates the diversity of your classroom.</p>	<p>Research sports and sporting events within your community and/or around the world (Olympics, World Cup, etc.)</p> <p>Discuss how sports...</p> <ul style="list-style-type: none"> <li>• Inspire unity and teamwork</li> <li>• Build relationships and respect</li> <li>• Help people form a common identity</li> </ul>	<p>Investigate another culture to learn about the food, family life, demographics, religions, and other aspects of their culture.</p> <p>You may choose to focus on a culture that is facing war, persecution, or natural disaster and discuss why people/families have to migrate or re-locate.</p>

# CONNECT

Use these activities to give students opportunities to work collaboratively and celebrate diversity.

Play a game of [Mystery Skype](#) with another class to guess where they are located. Have students create questions that they can ask during their Mystery Skype. Encourage them to use this opportunity to learn about another culture.

New to Mystery Skype?  
Learn more about it here:  
[Activity plans](#)

Share your own culture and learn about the culture of others by signing up to participate in an ongoing collaborative project with another classroom.

- [ePals](#)
- [Empatico](#)
- [Skype Collaborations](#)

Organize and host a cultural celebration day in your school or community. Students can showcase their own personal culture as well as what they have learned about the culture of others.

Partner with a community organization or event. Use the unique backgrounds, talents, and strengths in your classroom to support the mission of the organization.

## YOUR CHOICE

Do you have another project idea? Share your ideas in our Facebook Community:  
[Kid President in the Classroom](#)

Students will interview a classmate or member of the school community to learn about their life and culture. Publish a class book, magazine, blog, or movie to tell the stories.

Work collaboratively to read and write book reviews about [books featuring diverse characters](#). Display the book reviews in your school or community library to remind people of the importance of diverse representation in literature.

What ideas can students think of to improve life for people who are migrants or refugees? Find an organization in your community that supports refugees. Organize a project to support their needs.

Set up a postcard exchange to send and receive messages from near and far.  
Follow [these five simple steps](#) to get started.