



Learning Target:

- Students will understand that they can change the world by loving the neighborhood where they're at right now

Materials:

- [Video: Kid Congress - Love Your Neighborhood](#)
- Love Your Neighborhood project Worksheets

VIEW

the video [Kid Congress - Love Your Neighborhood](#)

ENGAGE

students in a discussion about the video:

- What important message does Jackson share with us?
- What do you consider “your neighborhood”? Why?
- How do you decide what needs to be improved in your neighborhood?

EXPLAIN

to students that they will complete Jackson’s five steps to plan and implement their own Love Your Neighborhood project.

Teacher Guidance for Each Step:

NOTE TO TEACHERS: Use the resources provided on the following pages to walk through Jackson’s five-step process. Depending on students’ age and readiness, this process can be completed as a class, in small groups, or individually. This process is ideal to utilize as part of common school initiatives such as Legacy Projects, Service Projects, and [Genius Hour](#).

Number One: Ask Yourself, “What Needs to Happen Most Right Now?”

Based on their age, students can write or draw about issues they see in their neighborhoods. Brainstorming can be done independently or as a group.

Ideas for inspiration:

- Bullying
- Recycling
- School Beautification
- Environmental concerns
- Making Friends
- Hunger or homelessness in the community

Number Two: Open Your Eyes and Your Heart

Invite students to discuss their ideas as a class to receive feedback on which needs are most relevant.

TECH TIP: Use [Google Forms](#) or [Microsoft Forms](#) to allow students to create and conduct surveys about issues in their community. By processing the data they collect, students will recognize which needs are most important.

Number Three: Don’t Do it Alone

Encourage collaborative learning by grouping students who identify similar community needs to work together as they plan their project(s).

Number Four: Stick With it

As students complete their project(s), remind them that they can look back at their ideas from step Number Four when they encounter challenges.

Number Five: Repeat

This step takes place after students have completed their projects. Use the questions provided to guide students through the reflection process.

TECH TIP: Use [Flipgrid](#) to digitally collect and share student reflections.

CONCLUDE

this learning experience with a large group discussion of the following question:

- What will happen when people all over the world love their neighborhood?

Let your students share their awesome! Join the [Kid President in the Classroom](#) Facebook Community to share photos and stories about what your students are doing.

EXTEND:

“Let everyone sweep in front of his own door, and the whole world will be clean.” -Johann Wolfgang von Goethe

Start a school campaign to clean up outdoor areas! Consider using the [Litterati app](#) to track your progress. With the [Litterati app](#), users photograph trash, geo-tag it within the app, then discard it. Over time, Litterati processes all the data to help users assess their personal impact, the impact of the local community, and worldwide progress toward a cleaner and healthier Earth.



Anchor Standards

CCSS.ELA-LITERACY.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.CCRA.SL.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

CCSS.ELA-LITERACY.CCRA.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.CCRA.L.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ISTE Standards for Students

Standard 6- Creative Communicator:

Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

Standard 7- Global Collaborator:

Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.



NUMBER ONE

Ask Yourself, “What Needs to Happen Most Right Now?”

Look around you - What needs to happen most? What ideas are in your head and in your heart?

Use the space below to brainstorm the needs you see in your neighborhood.

Share your ideas with your class to create one big list of important issues.



NUMBER TWO

Open Your Eyes and Your Heart

Empathy is the ability to understand and share the feelings of another person. When you have empathy, you can connect with others because you understand their viewpoint.

Use empathy to think about the ideas you brainstormed in step Number One. Who is impacted by each issue? How do they feel?

ISSUE	WHO DOES IT IMPACT?	HOW DO THEY FEEL?

Now that you have thought about the feelings and needs of others, choose one issue to focus on. What does your neighborhood need most?



NUMBER THREE

Don't Do It Alone

Remember - The only thing better than doing good stuff is doing good stuff with people you love! Find classmates who have selected a similar issue. Put your minds together and help each other make a plan.

LOVE YOUR NEIGHBORHOOD PROJECT OUTLINE

WHAT NEED OR ISSUE WILL YOUR PROJECT ADDRESS?	
WHAT MATERIALS AND SUPPLIES WILL YOU NEED?	
WHEN WILL YOU COMPLETE YOUR PROJECT?	
DESCRIBE THE STEP BY STEP PROCESS YOU WILL FOLLOW TO COMPLETE YOUR PROJECT	
WHO CAN YOU ASK FOR HELP WITH THIS PROJECT? WHO WOULD BE INTERESTED IN GETTING INVOLVED?	

Now that you have thought about the feelings and needs of others, choose one issue to focus on. What does your neighborhood need most?



NUMBER FOUR

Stick With It

While you carry out your project, you will surely face difficulties. One of the best ways to overcome challenges is to anticipate and plan ahead.

What challenges might arise as you complete your project?

How can you overcome these challenges?

Who can you ask for help when you experience problems?

What steps will you take to make sure you complete your project?



NUMBER FIVE

Repeat

"When you are making awesome happen, and you look back at how far things have come... stop, smile, and CELEBRATE!"

Answer these questions to reflect on how far you have come and to plan your next steps.

What was the most successful part of your project?

What was the most challenging part of your project?

How did working together make this a better experience?

What will you do next?